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| **Thinking Activity or Idea** | |
| **Class Level:** *Year 1/2* | **Date:** *Term 3 Week 6* |
| **Learning Context:** *Inquiry* | **Key Competency:**  *Managing self. Thinking.* |
| **Thinking Strategy or Tool:** *Children’s choice of which graphic organiser they will use to compare what they know about Japan and New Zealand.* | **Specific:**  *Venn diagram, PMI, Alphabet key, or Compare and Contrast sheet* |
| **Who was involved?** (class/group) | **What resources did I use?**  *Above keys, info from brainstorming sheets* |
| **What did the activity involve?**  *Children worked in pairs using info gathered in class brainstorming session and decided which thinker’s tool they would use to clearly show their learning.* | **Why was this activity successful?**  *It showed me the level of understanding the children had about the thinker’s tool they used. Because they had a degree of choice and ownership over which tool they used they were enthusiastic and focused workers.* |
| **How could I use this in other ways?**  *Use it to get info from pictures/video clips.* | **Next time I would …**  *Perhaps use hats or thinkers keys instead of graphic organisers.* |
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